## **Dudley Group NHS Foundation Trust: Equality Impact Assessment**

### Screening Tool

Please complete the following when screening your policy or service for potential impact on equality groups.

| 1. Name of lead   | Julie Pain   |
|---|--|
| Contact number & email  | xt 2512  |
|   | Julie.pain@dgh.nhs.uk  |
| Directorate or Department and Team  | Ambulatory Directorate   |
|   |  |
| 2. Name of service or policy  | Ward Closure   |
| Is this a new or existing piece of work?  | Existing - update  |
| <b>3. Target audience</b><br>e.g. patients and public; NHS staff;<br>professional health organisations;<br>voluntary organisation; internal staff   | Trust staff  |
| 4. What are the aims of the service/<br>policy?   | Guidance around safe<br>ward/department closures   |
| 5. Does any part of this service/<br>policy have a positive impact on<br>our duty to promote good race<br>relations, eliminate discrimination<br>and promote equality based on a<br>person's age, disability, ethnic<br>origin, gender, religion/belief or<br>sexual orientation?<br>If No, please provide brief reasons.   | No – ward closure does not affect<br>these factors   |
| 6. Could any part of this<br>service/policy have an adverse<br>impact on our duty to promote<br>good race relations eliminate<br>discrimination and promote<br>equality based on a person's age,<br>disability, ethnic origin, gender,<br>religion/belief or sexual<br>orientation?<br>If No, please provide brief reasons. | Yes –<br>ward closure may lead to need for<br>mixed sex areas being used in the<br>interim period<br>alternative area may not be well<br>equipped for patients with disabilities |
| 7. Are there any factors that could<br>lead to differential take-up,<br>outcomes or satisfaction levels   | Yes –<br>ward closure may lead to need for<br>mixed sex areas being used in the  |

| based on people's age, disability,                                  | interim period   |
|---|--|
| ethnic origin, gender,<br>religion/belief or sexual<br>orientation? | alternative area may not be well equipped for patients with disabilities |
| If No, please provide brief reasons.                                |  |

If you have answered yes to any of questions 5-7, you must now complete a full Equality Impact Assessment using the proforma provided by the Trust.

If you have answered No to all of the above questions, a full assessment is not required. Please complete the following sign-off section and send a copy of this screening to your Head of Service, Matron or Head of Department as appropriate **and** to Liz Abbiss, Head of Communications at Trust HQ.

#### Name of person completing this screening: Julie Pain

#### Job Title: Matron – Ambulatory Directorate

#### Date sent to Head of Service, Matron or Head of department: 28.3.11

#### Date sent to Head of Communications, Trust HQ: 28.3.11

For advice relating to completion of this screening, please contact Human Resources on 456111, ext 3251

## **Dudley Group NHS Foundation Trust: Equality Impact Assessment**

#### Step 3: Assessment Tool

Γ

| Name of Policy or Service being assessed:   |                |   |  |  |
|---|----------------|---|--|--|
| POLICY ON WARD CLOSURES   |                |   |  |  |
| Directorate:  | Operations     |   |  |  |
| Service/  | Trust wide     |   |  |  |
| Department  |                |   |  |  |
| Head of Service:  | Richard Beeken |   |  |  |
| (who will sign off<br>this EIA)   |                |   |  |  |
| Lead Officer:<br>(completing this<br>EIA)   | Julie Pain     |   |  |  |
| Date of EIA   | 28.3.11        |   |  |  |
| Section 1 - Introduction<br>Identify the aims of the Policy/Service and rationale behind its delivery<br>The aim of this section is to state the aim, objective or purpose of the policy/service: |                |   |  |  |
| How does the policy fit in with the Trust's wider aims?   |                | Trust wide policy   |  |  |
| Is the policy/service delivered by one<br>department/directorate or in conjunction<br>with other departments, agencies etc?<br>Which?   |                | Trust wide policy   |  |  |
| State the underlying aims and objectives<br>of the policy/service and what it is trying to<br>achieve.  |                | Defines actions to take to close wards/departments within the Trust |  |  |

| Who are the main stakeholders in relation to this policy/service?                           | All Trust employees and patients         |  |  |  |  |  |
|---|--|--|--|--|--|--|
| How is the policy/service delivered?  |  |  |  |  |  |  |
| Section 2 - Data collection and analysis  | Section 2 - Data collection and analysis |  |  |  |  |  |
| Impact assessment should aim to promote equality across the following six 'equality areas': |  |  |  |  |  |  |
| • Age   |  |  |  |  |  |  |
| Disability  |  |  |  |  |  |  |
| Ethnicity/Race  |  |  |  |  |  |  |
| Faith/religious belief  |  |  |  |  |  |  |

- Gender (includes gender identity)
- Sexual orientation.

<u>Note</u>: Corporate data collection systems may not yet facilitate the collection of data for all these areas. Data collection may vary across service provision. (In some instances it may not be possible/appropriate to monitor each of the groups below. However, what data exists should inform the assessment and any gaps in data should be highlighted by the assessment).

# • In the context of the policy or service being assessed, what equalities monitoring data is collected in relation to the following areas:

Note: this question may be more relevant to service areas than policies, should initially be applied to both).

|   | Age              | Disability         | Ethnicity/<br>Race | Faith            | Gender/<br>Gender<br>identity   | Sexual<br>orientation |
|---|------------------|--------------------|--------------------|------------------|---|-----------------------|
| Profile of<br>service users   | Oasis<br>records | Nursing<br>records | Oasis<br>records   | Oasis<br>records | Oasis<br>records.<br>Reports of<br>single sex<br>breaches to<br>Trust and |                       |
| Profile of staff<br>delivering the<br>service                         | n/a              | n/a                | n/a                | n/a              | PCT.  | n/a                   |
| Profile of any<br>training<br>available and<br>who has taken it<br>up | n/a              | n/a                | n/a                | n/a              | n/a   | n/a                   |
| [Other relevant<br>areas]   |                  |                    |                    |                  |   |                       |
| Based on the above:   |                  |                    |                    |                  |   |                       |
| What are the gaps   | tion required    | ? None             |                    |                  |   |                       |
| Do you have information on the profile of Via                         |                  |                    |                    | and ward repo    | rts of affected pa  | tients when           |

|  | the local population (where relevant) or of<br>the patient group or target group affected<br>by the policy/service? Or do you know<br>how to access this (this may be held<br>corporately)? | closure of ward/dept deemed necessary. |  |  |
|--|---|--|--|--|
|  | What steps need to be taken to address any of the above?  | None                                   |  |  |
| Section 3 - Broad Needs Analysis of the Policy or Service Area |   |  |  |  |

Please set out your understanding of the needs of your service users and any barriers to having these needs met and any barriers to accessing/delivering your service.

| Does the customer profile of your service<br>reflect the local population (where<br>relevant) or the target group for the<br>service/policy? (You may wish to refer to<br>information held corporately by the Trust that<br>has been drawn from census data). | Yes   |
|---|---|
| How are people from each equality group<br>reflected in the policy/take-up of services?<br>Is there any under or over representation<br>by certain groups? Are there any known<br>explanations for this?  | Admissions policy<br>Single sex policy  |
| Are staff trained in equality awareness and<br>cultural awareness relevant to the needs of<br>your service user group? (Where staff are the<br>'user group', are managers trained)?   | Yes   |
| Are there any factors about the policy or<br>the way the service is delivered that could<br>have an equalities impact? Consider<br>referral routes; physical access;<br>translation and interpreting services etc.  | Closure of ward/department may mean hosting patients<br>in other areas that are not so well equipped for patients<br>with disabilities and may mean male and female<br>patients are nursed in mix sex accommodation<br>temporarily. |
| What methods do you use to ensure that<br>people from diverse groups and<br>communities are reflected in the<br>policy/have access to the service?  | N/a   |
| Are there any measures in place, if<br>appropriate, to ensure that traditionally<br>excluded communities (e.g. minority<br>ethnic groups, people with learning<br>disabilities etc) are not excluded from the<br>policy/have access to the service?           | N/a   |

| Has the policy/service been subject to any complaints, which involve equality issues?  | No   |
|--|--|
| What relevant consultation exercises have<br>been carried out over the last two years<br>and/or are planned in the near future? (e.g.<br>Patient Forums, community groups,<br>special interest groups etc)<br>(You may need to consult with groups as part<br>of this assessment or as part of the action<br>plan arising from the assessment) | Review of existing policy by matron group. |
| Were there/are there any implications for<br>equalities groups arising from these<br>consultations?<br>Section 4 - Assessment  | No   |

Based on the information you have gathered above:

|  | Age  | Disability | Ethnicity/<br>Race | Faith | Gender/<br>Gender<br>identity | Sexual orientation |
|--|--|------------|--------------------|-------|-------------------------------|--------------------|
| Have you<br>identified any<br>differential<br>impacts of the<br>policy / service<br>on any of the<br>equality<br>groups? | No   | Yes        | No                 | Νο    | Yes                           | No                 |
| Have you<br>identified any<br>good practice in<br>promoting<br>equality?   | No   | No         | No                 | No    | No                            | No                 |
| In what way<br>does the policy/<br>service work to<br>eliminate<br>discrimination?                                       | Only utilise policy when circumstances dictate need.<br>Single sex will be maintained as far as possible in circumstances. |            |                    |       |                               |                    |
| How does the<br>policy / service<br>promote equal<br>opportunities?  | n/a  | n/a        | n/a                | n/a   | n/a                           | n/a                |
| How does the   | n/a  | n/a        | n/a                | n/a   | n/a                           | n/a                |

| policy / service                               |  |
|--|--|
| contribute to                                  |  |
| better   |  |
| community                                      |  |
| cohesion and                                   |  |
|  |  |
| good   |  |
| community                                      |  |
| relations?                                     |  |
|  |  |
|  |  |
| Are there are groups other than the six        | No   |
| 'equality groups' already considered that      |  |
| may be adversely affected by the policy?       |  |
| Section 5 - Adverse Impact and recommend       | ded actions                                      |
| Based on the above analysis:                   |  |
| What if any, are the main areas where          | Possible mixed sex environment.                  |
| advarge impact has been identified/requiring   |  |
| adverse impact has been identified/requiring   | Possible poorly equipped areas for patients with |
| improvement?                                   | disabilities.                                    |
| Does the adverse impact amount to potential    |  |
| Does the adverse impact amount to potential    | Potential discrimination.                        |
| or actual discrimination? (If Yes, or you are  |  |
| not sure, please refer to your line manager or |  |
| not sure, please relet to your line manager of |  |
| to Human Resources Dept for further advice     |  |
| and guidance.                                  |  |
|  |  |
|  | ACTION PLAN                                      |
| What measures that can be taken to             | Avoid ward/department closures.                  |
| remove or minimise any adverse impact          |  |
| identified or how adverse impact could be      | Risk assess contingency plans when closure need  |
| avoided in the future? Please list the         | identified.                                      |
|  |  |
| specific actions and timescales for            |  |
| progressing these measures.                    |  |
| What areas of good practice have been          | Avoidance of ward closures.                      |
| identified through the EIA process that        | Use of risk assessments.                         |
| could be replicated elsewhere?                 |  |
| Section 6 - Monitoring and Review of policy    |  |
|  |  |
|  |  |
| The results of the EIA and action plan         | Date sent: 28.3.11                               |
| should be sent to the Medical Service          |  |
| Head, Matron or Head of Department as          |  |
| appropriate, so it can inform service          |  |
| planning and development.                      |  |

| Each policy/service has to be reviewed for  | Date for next review: April 2014 |  |  |  |
|---|----------------------------------|--|--|--|
| equality impact every three years.  |                                  |  |  |  |
| Section 7 – Signing off   |                                  |  |  |  |
|   |                                  |  |  |  |
|   |                                  |  |  |  |
| Does this policy or service need to be  | No                               |  |  |  |
| referred for further assessment/legal   |                                  |  |  |  |
| advice?   |                                  |  |  |  |
| If Yes, please state what date your line  |                                  |  |  |  |
| manager and HR manager have been  | Date:                            |  |  |  |
| notified.   |                                  |  |  |  |
|   |                                  |  |  |  |
|   |                                  |  |  |  |
|   |                                  |  |  |  |
| Lead officer completing the assessment:   |                                  |  |  |  |
|   |                                  |  |  |  |
| Name: Julie Pain  |                                  |  |  |  |
|   |                                  |  |  |  |
| Head of Service, Matron or Head of Departme   | nt to sign off the assessment:   |  |  |  |
|   | in to sign on the assessment.    |  |  |  |
| Name:   |                                  |  |  |  |
|   |                                  |  |  |  |
|   |                                  |  |  |  |
| Signed: Da  | ate:                             |  |  |  |
|   |                                  |  |  |  |
|   |                                  |  |  |  |
| Section 8 –Publishing the results   |                                  |  |  |  |
| We have a specific statutory duty to publish the results of EIAs and to have available results of the |                                  |  |  |  |
| EIA and monitoring of any actions agreed. This will include access to the assessment via the Trust's  |                                  |  |  |  |
| website. As well as sending your completed EIA to your Head of Service, Matron or Head of Department  |                                  |  |  |  |
| please also send it to:   |                                  |  |  |  |
| Liz Abbiss, Head of Communications, Trust HQ.   |                                  |  |  |  |
|   |                                  |  |  |  |
|   |                                  |  |  |  |
| Date sent: 28.3.11  |                                  |  |  |  |
| Thank you.  |                                  |  |  |  |
| Thunk you.  |                                  |  |  |  |